a non-standardized measurement a teacher uses to learn what a student is able to do in a certain area of literacy. The teacher interprets the results and uses those results to plan instruction. (e.g., dialog journal entry, reading response, journal, retellings, running records, checklists, anecdotal records, conferencing.)

Literary

Informational

Persuasive

Practical/Workplace

10th Grade Literary Reading includes whole texts and excerpts from materials such as short stories, novels, essays, poetry, plays, and scripts. The reading materials represent various historical and cultural perspectives.

scripts. The reading materials represent various historical and cultural perspectives.			
Program of Studies	Core Content	Performance Level	Reading Strategies
Students will		Descriptions Proficient	Informal Assess.
ELA-8-R-7 Employ reading strategies to locate and apply information in varied print & nonprint (e.g. computers, electronic media, interviews) resources for inquiry projects & other authentic tasks. ELA-8-R-8 Interpret how meaning is influenced by authors' use of language including dialect, word choice, and sentence structure. ELA-EI-R-5 Understand vocabulary in context (e.g., decoding, jargon, dialect,	RD-H-x.0.1 Locate, evaluate, & apply information for a realistic purpose. RD-H-x.0.2 Interpret literal & non-literal meanings of words. RD-H-x.0.3 Interpret concrete & abstract terms in meaningful context RD-RD-H-x.0.4 Interpret the meaning of jargon &/or dialect used in a	Student locates, analyzes, & applies information for a realistic purpose. Student demonstrates overall knowledge of the text, including literal & nonliteral meaning in literary, informational, persuasive, & practical/ workplace text.	 Anticipation guides Reciprocal teaching Text connections Transactive writing Cloze Concept mapping Frayer Model Semantic mapping
idioms, subtleties or meaning) ELA-EII-R-7 Understand vocabulary in context (e.g., "loaded" words, specialized vocabulary, connotation/ denotation, jargon) ELA-8-R-7 Employ reading strategies to locate & apply information in varied print & nonprint (computers, electronic media, interviews) resources for inquiry projects & other authentic tasks.	ng of jargon &/ of dialect used in a passage. RD-H-1.0.13 Interpret figurative, symbolic, &/ or idiomatic (e.g. jargon, dialect) language. RD-H-x.0.5 Make, confirm, & revise predictions.	Student interprets concrete & abstract terms in context. Student eliminates distracters Student makes, confirms, or revises predictions.	 / word sorts Think alouds Anticipation Guide KWL Think aloud Writing to learn
ELA-8-R-7 Employ reading strategies to locate & apply information in varied print & nonprint (e.gcomputers, electronic media, interviews) resources for inquiry projects and other authentic tasks. ELA-EI-R-3 Identify writers' purposes & techniques used to communicate with different audiences.	RD-H-x.0.6 Paraphrase important parts of a passage.	Student paraphrases important parts of a passage.	Paraphrase



10th Grade Literary Reading includes whole texts and excerpts from materials such as short stories, novels, essays, poetry, plays, and scripts. The reading materials represent various historical and cultural perspectives.

scripts. The reading materials represent various historical and cultural perspectives.			
Program of Studies	Core Content	Performance Level	Reading Strategies
Students will		Descriptions Proficient	Informal Assess.
ELA-8-R-3 Analyze transactive reading material (informational, practical / work-place, & persuasive) to create responses through addressing issues, confirming predictions, paraphrasing	RD-H-x.0.7 Formulate opinions in response to reading a passage.	Student applies information appropriately to solve problems, analyze situations, draw conclusions,	 Anticipation Guide KWL
information to support ideas, & formulating/ supporting opinions.		identify arguments, &/or formulate opinions.	Transactive writing
ELA-8-R-7 Employ reading strategies to locate & apply information in varied print & nonprint (e.g., computers, electronic media, interviews) resources for inquiry projects & other authentic tasks.			Writing to learn
ELA-EII-R-3 Respond critically to & analyze a variety of literary genres (e.g., novels, essays, short stories, poetry, drama) from various periods (e.g., Renaissance, Romantic, Contemporary).			
ELA-8-R-1 Read and understand a variety	RD-H-1.0.8 Interpret the mean-	Student interprets the	 Graphic organizers
of materials, making connections to stu-	ing of a passage taken from texts	meaning of a passage.	
dents' lives, to real world issues, &/or to	appropriate for high school.		 Questioning
current events.	RD-H-1.0.9 Analyze critically a variety of literary genres.	Student demonstrates a broad understanding of literary techniques (such as	Retellings
ELA-8-R-2 Apply an understanding of literary elements (e.g., characters, setting, conflict/resolution, theme, point of view), techniques (figurative language, foreshadowing, character-	RD-H-1.0.10 Evaluate the influence of literary elements (e.g.,	irony, figurative language), formatting & organiza- tional patterns, &/or	Semantic mapping word sorts
ization), and styles to interpret different genres (e.g., novels, essays, short stories, poetry, drama).	characterization, setting, point of view, plot, structure) within a	persuasive techniques.	Think alouds
ELA-8-R-8 Interpret how meaning is influenced	passage.	Students analyze the effect of literacy techniques.	Transactive writing
by authors' use of language including dialect,	RD-H-1.0.11 Analyze the effect of	_	 Writing to learn
word choice, and sentence structure.	theme, conflict & resolution, sym-	Explain the process in	_
Continue	bolism, irony, analogies, & figurative language.	which the conflict is resolved.	

10th Grade Literary Reading includes whole texts and excerpts from materials such as short stories, novels, essays, poetry, plays, and scripts. The reading materials represent various historical and cultural perspectives.

Program of Studies	Core Content	Performance Level	Reading Strategies
Students will	Core Content	Descriptions Proficient	Informal Assess.
ELA-EI-R-2 Respond critically to a variety of literary genres (novels, essays, short stories, poetry, drama) & styles by applying a knowledge of characteristics of those genres & literary terms & concepts (theme, character, point of view, figurative language) & by making connections to personal experience. ELA-EI-R-3 Identify writers' purposes & techniques used to communicate with different audiences. ELA-EII-R-3 Respond critically to & analyze a	RD-H-1.0.12 Explain how a conflict in a passage is resolved. RD-H-1.0.13 Interpret figurative, symbolic, and/or idiomatic (e.g. jargon, dialect) language. RD-H-1.0.14 Critique the author's word choice, style, content, and use of literary elements.	Descriptions Fronteient	mulmai Assess.
variety of literary genres (novels, essays, short stories, poetry, drama) from various periods (Renaissance, Romantic, Contemporary).			
ELA-8-R-1 Read & understand a variety of materials, making connections to students' lives, to real world issues, &/or to current events.	RD-H-1.0.15 Make connections among literature, students' lives, and/or real-world issues.	Student analyzes content as it applies to students' lives and real-world issues.	Anticipation guidesStudent reflection
ELA-EI-R-2 Respond critically to a variety of literary genres (novels, essays, short stories, poetry drama) & styles by applying a knowledge of characteristics of those genres & literary terms & concepts (theme, character, point of view, figurative language) & by making connections to personal experience. ELA-EII-R-3 Respond critically to & analyze a		Student makes clear connections between text, prior knowledge, &/or ideas in the text and analyzes the usefulness of text information by making connections to his/her own experiences and other readings.	Writing to learn
variety of literary genres (novels, essays, short stories, poetry, drama) from various periods (e.g., Renaissance, Romantic, Contemporary). ELA-8-R-6, ELA-EI-R-4, & ELA-EII-R-6 Select and read materials for enjoyment.			Interest inventoriesReading conference

10th Grade Informational Reading includes whole texts and excerpts from materials such as journals, magazines, newspaper articles, letters, brochures, reference materials, essays, nonfiction books, and electronic texts

Program of Studies	ence materials, essays, nonfiction Core Content	Performance Level	Reading Strategies &
Students will		Descriptions Proficient	Informal Assessments
ELA-8-R-4 Evaluate e effectiveness of techniques & organizational aids (bullets, lists, layout, embedded visuals) in transactive reading materials to enhance understanding & to complete tasks.	RD-H-x.0.1 Locate, evaluate, and apply information for a realistic purpose.	Student locates, analyzes, & applies information for a realistic purpose.	Anticipation guidesReciprocal teaching
ELA-8-R-7 Employ reading strategies to locate & apply information in varied print & nonprint (computers, electronic media, interviews) resources for inquiry projects & other authentic tasks.	DD II. 02 Interest literal 8	Ct. deat demonstrates and le	 Text connections Transactive writing
ELA-8-R-8 Interpret how meaning is influenced by authors' use of language including dialect, word choice, and sentence structure.	RD-H-x.0.2 Interpret literal & nonliteral meanings of words. RD-H-x.0.3 Interpret concrete	Student demonstrates overall knowledge of the text, including literal & nonliteral meaning in literary, informa-	ClozeConcept mapping
ELA-EI-R-5 Understand vocabulary in context (e.g., decoding, jargon, dialect, idioms, subtleties or meaning). ELA-EII-R-7 Understand vocabulary in context	and abstract terms in meaningful context. RD-H-x.0.4 Interpret the meaning of jargon and/or	tional, persuasive, & practical /workplace text. Student interprets concrete &	Frayer modelSemantic mapping/ word
("loaded" words, specialized vocabulary, connotation/ denotation, jargon).	dialect used in a passage.	abstract terms in context. Student eliminates distracters	sorts Think alouds
ELA-8-R-3 Analyze transactive reading material (informational, practical/ workplace, & persuasive) to create responses through addressing issues confirming predictions, paraphrasing information to support ideas, formulating/supporting opinions	RD-H-x.0.5 Make, confirm, & revise predictions. RD-H-x.0.7 Formulate opinions in response to a reading passage.	Student makes, confirms, or revises predictions. Student applies information appropriately to solve problems, analyze situations,	Anticipation guidesKWLThink aloud
ELA-8-R-7 Employ reading strategies to locate and apply information in varied print & nonprint (computers, electronic media, interviews) resources for inquiry projects & other authentic tasks. ELA-EI-R-1 Read& analyze informational material	RD-H-2.0.12 Make predictions & draw conclusions based on what is read.	draw conclusions, identify arguments &/or formulate opinions.	Writing to learn

10th Grade Informational Reading includes whole texts and excerpts from materials such as journals, magazines, newspaper articles, letters, brochures, reference materials, essays, nonfiction books, and electronic texts

brochures, reference materials, essays, nonfiction books, and electronic texts			
Program of Studies	Core Content	Performance Level	Reading Strategies &
Students will		Descriptions Proficient	Informal Assessments
ELA-8-R-3 Analyze transactive reading material (informational, practical/workplace, & persuasive) to create responses through addressing issues, confirming predictions, paraphrasing information to support ideas, & formulating/supporting opinions. ELA-8-R-7 Employ reading strategies to locate & apply information in varied print & nonprint (computers, electronic media, interviews) resources for inquiry projects & other authentic tasks. ELA-EI-R-3 Identify writers' purposes & techniques used to communicate with different audiences.	RD-H-x.0.6 Paraphrase important parts of a passage.	Student paraphrases important parts of a passage.	• Paraphrase
ELA-8-R-4 Evaluate the effectiveness of techniques & organizational aids (bullets, lists, layout, embedded visuals) in transactive reading materials to enhance understanding & to complete tasks. ELA-EI-R-1 Read & analyze informational material (biographies, autobiographies, periodicals). ELA-EI-R-3 Identify writers' purposes & techniques used to communicate with different audiences. ELA-EII-R-4 Interpret structure & organization (page layout/format, organizational aids, graphics) from selected readings.	RD-H-2.0.8Use text features (illustrations, charts, lists, tables, graphs, tables of contents, indexes glossaries, headings) to enhance understanding of a passage. RD-H-2.0.9 Analyze the organizational patterns in a passage: cause &effect, comparison & contrast, sequence, & generalizations. RD-H-2.0.10 Evaluate the effectiveness of organization & format in fulfilling the purpose of a passage.	Student recognizes the use of text features & organizational patterns to enhance understanding. Student demonstrates a broad understanding of literary techniques (such as irony, figurative language), formatting & organizational patterns &/or persuasive techniques. Uses page format & layout to interpret information	 Graphic organizers Reading conferences Reciprocal teaching SQ3R Think alouds

10th Grade Informational Reading includes whole texts and excerpts from materials such as journals, magazines, newspaper articles, letters, brochures, reference materials, essays, nonfiction books, and electronic texts

Program of Studies	Core Content	Performance Level	Reading Strategies &
Students will	Core Content	Descriptions Proficient	Informal Assessments
ELA-8-R-3 Analyze transactive reading material (informational, practical/workplace, and persuasive) to create responses through addressing issues, confirming predictions, paraphrasing information to support ideas, and formulating/ supporting opinions. ELA-EI-R-1 Read & analyze informational material (e.g. biographies, autobiographies, periodicals). ELA-EI-R-3 Identify writers' purposes & techniques used to communicate with different audiences.	RD-H-2.0.11 Evaluate the use of supporting details as they relate to the author's message.	Student demonstrates clear and accurate communication skills supported with appropriate, sufficient details &/or examples from the text.	Writing to learn Writing to demonstrate learning
ELA-8-R-1 Read and understand a variety of materials, making connec-tions to students' lives, to real world issues, and/or to current events. ELA-EI-R-1 Read and analyze informational material (e.g. biographies, autobiographies, periodicals).	RD-H-2.0.13 Analyze the content as it applies to students' lives and/or real world issues.	Student analyzes content as it applies to students' lives and real-world issues. Student makes clear connections between text, prior knowledge, and/or real-world issues. Student extends ideas in the text and analyzes the usefulness of text information by making connections to his/her own experiences and other readings.	Anticipation guidesText connectionsWriting to learn
ELA-8-R-6, ELA-EI-R-4, and ELA-EII-R-6 Select and read materials for enjoyment.			Interest inventoriesReading conferences

10th Grade Persuasive Reading- includes whole texts and excerpts from materials such as magazine and newspaper articles, brochures, letters, proposals, speeches, editorials, electronic texts, essay, opinion columns, and advertisements.

brochures, letters, proposals, speeches, editorials, electronic texts, essay, opinion columns, and advertisements.			
Program of Studies	Core Content	Performance Level	Reading Strategies &
ELA-8-R-4 Evaluate the effectiveness of tech-niques & organizational aids (e.g., bullets, lists, layout, embedded visuals) in transactive reading materials to enhance understanding and to complete tasks. ELA-8-R-7 Employ reading strategies to locate & apply information in varied print & nonprint (computers, electronic media, interviews) re-sources for inquiry projects & other authentic tasks	RD-H-x.0.1 Locate, evaluate, and apply information for a realistic purpose.	Descriptions Student locates, analyzes, and applies information for a realistic purpose.	 Informal Assessments Anticipation guides Reciprocal teaching Text connections Transactive writing
ELA-8-R-8 Interpret how meaning is influenced by authors' use of language including dialect, word choice, & sentence structure. ELA-EI-R-5 Understand vocabulary in context (decoding, jargon, dialect, idioms, subtleties or meaning) ELA-EII-R-7 Understand vocabulary in context ("loaded" words, specialized vocabulary, connotation/ denotation, jargon)	RD-H-x.0.2 Interpret literal & non-literal meanings of words. RD-H-x.0.3 Interpret concrete and abstract terms in meaningful context. RD-H-x.0.4 Interpret the meaning of jargon &/or dialect used in a passage.	Student demonstrates overall knowledge of the text, including literal & nonliteral meaning in literary, informational, persuasive, & practical / workplace text. Student interprets concrete & abstract terms in context. Student eliminates distracter	 Cloze Concept mapping Frayer model Semantic mapping /word sorts Think aloud
ELA-8-R-3 Analyze transactive reading material (informational, practical/workplace, & persuasive) to create responses through addressing issues, confirming predictions, paraphrasing information to support ideas, & formulating/ supporting opinions. ELA-R-8-7 Employ reading strategies to locate & apply information in varied print & nonprint (computers, electronic media, interviews) resources for inquiry projects & other authentic tasks.	RD-H-x.0.5 Make, confirm, and revise predictions.	Student makes, confirms, or revises predictions.	Anticipation guideKWLThink aloudWriting to learn
ELA-8-R-3 Analyze transactive reading material (informational, practical/workplace, and Continue	RD-H-x.0.6 Paraphrase important parts of a passage.	Student paraphrases important parts of a passage.	Paraphrase

10th Grade Persuasive Reading- includes whole texts and excerpts from materials such as magazine and newspaper articles, brochures, letters, proposals, speeches, editorials, electronic texts, essay, opinion columns, and advertisements.

brochures, letters, proposals, speeches, editorials, electronic texts, essay, opinion columns, and advertisements.			
Program of Studies	Core Content	Performance Level	Reading Strategies &
(informational, practical/workplace, & persuasive)	RD-H-x.0.7 Formulate opinions in response to reading a passage.	Student applies information appropriately to solve problems, analyze situations, draw conclusions, identify arguments, and/or formulate opinions.	 Informal Assessments Anticipation guide KWL Transactive writing Writing to learn

10th Grade Persuasive Reading- includes whole texts and excerpts from materials such as magazine and newspaper articles, brochures, letters, proposals, speeches, editorials, electronic texts, essay, opinion columns, and advertisements.

brochures, letters, proposals, speeches, editorials, electronic texts, essay, opinion columns, and advertisements.			
Program of Studies	Core Content	Performance Level	Reading Strategies &
		Descriptions	Informal Assessments
ELA-8-R-3 Analyze transactive reading material	RD-H-3.0.8 Identify purposes	Student identifies and	 Graphic Organizers
(informational, practical/workplace, & persua-sive)	of persuasion.	partially analyzes persuasive	
to create responses through addressing issues,		techniques and purposes of	 Paraphrase
confirming predictions, paraphrasing information to	RD-H-3.0.9 Identify an	persuasion.	
support ideas, and formulating/supporting ideas.	author's position based on		 Text connections
	evidence in a passage.	Student accepts or rejects an	_
ELA-8-R-5 Identify and analyze author's positions,		argument giving appro-	 Transactive writing
main ideas, and techniques of support in persuasive	RD-H-3.0.10 Recognize the	priate supporting details.	
materials.	appropriateness of an		 Writing to learn
	argument for an intended	Student compares and	717 111 1
ELA-EI-R-3 Identify writers' purposes and	audience.	contrasts differing points of	Writing to demon-
techniques used to communicate with different	DD II 2 0 11 A seem to make at	view in two or more	strate learning
audiences	RD-H-3.0.11 Accept or reject	passages.	
ELA EU P.2. Pood and analyza classic and	an argument, giving	Student demonstrates a	
ELA-EII-R-2 Read and analyze classic and contemporary persuasive materials (e.g., editorials,	supporting evidence from the	broad understanding of	
articles, advertisements, essays, speeches).	passage.	literary techniques (such as	
articles, advertischients, essays, speceries).	RD-H-3.0.12 Compare and	irony, figurative language),	
ELA-EII-R-5 Identify authors' points of view,	contrast differing points of	formatting & organizational	
persuasive and propaganda techniques, and	view in two or more	patterns, &/or persuasive	
facts/opinions, especially in persuasive passages.	passages.	techniques.	
incis) opinions, especially in persuasive pussages.	pussages.	teeriniques.	
	RD-H-3.0.13 Identify a		
	variety of persuasive and		
	propaganda techniques and		
	explain how each is used.		
	1		
	RD-H-3.0.14 Analyze & eval-		
	uate the use of persuasive		
	within a passage.		
ELA-8-R-6, ELA-EI-R-4, and ELA-EII-R-6			 Interest inventories
Select and read materials for enjoyment.			
			 Reading conferences

10th Grade — Practical / Workplace Reading includes whole texts and excerpts from materials such as articles, letters, memos, brochures, electronic texts, warranties, recipes, forms, memoranda, consumer texts, manuals, schedules, and directions

electronic texts, warranties, recipes, forms, memoranda, consumer texts, manuals, schedules, and directions			
Program of Studies	Core Content	Performance Level Descriptions	Reading Strategies &
Students will			Informal Assessments
ELA-8-R-4 Evaluate the effectiveness of tech-	RD-H-x.0.1 Locate, evaluate, &	Student locates, analyzes, &	 Anticipation guides
niques & organizational aids (e.g., bullets, lists, layout, embedded visuals) in transactive read-	apply information for a realistic purpose.	applies information for a realistic purpose.	Reciprocal teaching
ing materials to enhance understanding & to	purpose.	realistic purpose.	reciprocar teaching
complete tasks.			 Text connections
ELA-8-R-7 Employ reading strategies to locate			Transactive writing
& apply information in varied print & nonprint			
(computers, electronic media, interviews)			
resources for inquiry projects & other authentic			
tasks.	DD II of I i I i	7	0 11
ELA-8-R-8 Interpret how meaning is influenced by authors' use of language including	RD-H-x.0.2 Interpret literal & non-literal meanings of words.	Demonstrates overall knowledge of the text, including literal &	 Graphic organizer
dialect, word choice, and sentence structure.	non-interal meanings of words.	non-literal meaning in literary,	 Paraphrasing
dialecty word choice, and sentence structure.	RD-H-x.0.3 Interpret concrete	informational, persuasive, &	runprinuonig
ELA-EI-R-5 Understand vocabulary in context	& abstract terms in meaningful	practical /work-place text.	 Semantic
(e.g., decoding, jargon, dialect, idioms,	context.		Mapping/ word
subtleties or meaning)	RD-H-x.0.4 Interpret the mean-	Student interprets concrete & abstract terms in context.	sorts
ELA-EII-R-7 Understand vocabulary in	ing of jargon &/or dialect used	abstract terms in context.	 Writing to learn
context (e.g., "loaded" words, specialized	in a passage.	Student eliminates distracters	Witting to learn
vocabulary, connotation/denotation, jargon)	RD-H-4.0.12Interpret the mean-	Interprets the meaning of	
	ing of specialized vocabulary.	specialized vocabulary.	
ELA-8-R-3 Analyze transactive reading mater-	RD-H-x.0.5 Make, confirm, and	Student makes, confirms, or	Anticipation guide
ial (informational, practical/workplace, & persuasive) to create responses through	revise predictions.	revises predictions.	• KWL
addressing issues, confirming predictions,			KVVL
paraphrasing information to support ideas, &			 Think aloud
formulating/ supporting opinions.			
FILAOD TE 1			 Writing to learn
ELA-8-R-7 Employ reading strategies to locate & apply information in varied print &			
& apply illustriation in varied print &			
Continue			

10th Grade — Practical / Workplace Reading includes whole texts and excerpts from materials such as articles, letters, memos, brochures, electronic texts, warranties, recipes, forms, memoranda, consumer texts, manuals, schedules, & directions

electronic texts, warranties, recipes, forms, memoranda, consumer texts, manuals, schedules, & directions			
Program of Studies	Core Content	Performance Level Descriptions	Reading Strategies &
Students will			Informal Assessments
nonprint (e.g., computers, electronic media,			
interviews) resources for inquiry projects &			
other authentic tasks.			
ELA-8-R-3 Analyze transactive reading material (informational, practical/workplace,	RD-H-x.0.6 Paraphrase important parts of a passage.	Student paraphrases important parts of a passage.	 Paraphrasing
& persuasive) to create responses through		From the African Ser	
addressing issues, confirming predictions,			
paraphrasing information to support ideas,			
and formulating/supporting opinions.			
ELA-8-R-7 Employ reading strategies to locate and apply information in varied print and nonprint (e.g., computers, electronic media, interviews) resources for inquiry projects and other authentic tasks.			
ELA-EI-R-3 Identify writers' purposes & techniques used to communicate with different			
audiences.	DD II 0.7 Formulate opinions	Chydont applies information	Austinium time muiden
ELA-8-R-3 Analyze transactive reading material (informational, practical/workplace,	RD-H-x.0.7 Formulate opinions in response to reading a	Student applies information appropriately to solve prob-	 Anticipation guides
and persuasive) to create responses through	passage.	lems, analyze situations, draw	• KWL
addressing issues, confirming predictions,	passage.	conclusions, identify arguments,	KVL
paraphrasing information to support ideas, &		and/or formulate opinions.	Transactive writing
formulating/supporting opinions.			TA7 *** 1 1
ELA-8-R-7 Employ reading strategies to locate & apply information in varied print & nonprint (computers, electronic media, interviews) resources for inquiry projects & other authentic tasks.			Writing to learn
ELA-EII-R-2 Read & analyze classic & contemporary persuasive materials (e.g., editorials, articles, advertisements, essays, speeches).			

10th Grade — Practical / Workplace Reading includes whole texts and excerpts from materials such as articles, letters, memos, brochures, electronic texts, warranties, recipes, forms, memoranda, consumer texts, manuals, schedules, & directions

electronic texts, warranties, recipes, forms, memoranda, consumer texts, manuals, schedules, & directions			
Program of Studies	Core Content	Performance Level Descriptions	Reading Strategies &
Students will			Informal Assessments
ELA-8-R-3 Analyze transactive reading material (informational, practical/ workplace, & persuasive) to create responses through addressing issues, confirming predictions, paraphrasing information to support ideas, & formulating/ supporting opinions. ELA-R-8-4 Evaluate the effectiveness of tecniques & organizational aids (e.g., bullets, lists, layout, embedded visuals) in transactive reading materials to enhance understanding & to complete tasks. ELA-8-R-7 Employ reading strategies to locate & apply information in varied print & nonprint (ecomputers, electronic media, interviews) re-	RD-H-4.0.8 Identify essential information needed to accomplish a task. RD-H-4.0.9 Apply the information contained in practical/workplace materials. RD-H-4.0.10 Follow the sequence of information. RD-H-4.0.11 Utilize page format & layout (graphics & organiza-tional aids such as bullets, bold face type, italics & indentation) to interpret	Student identifies & analyzes essential information needed to accomplish a task. Student uses page format & layout to interpret information. Student recognizes the use of some text features and organizational patterns.	 Student demonstration / anecdotal records Transactive writing to respond to text Paraphrasing Writing-to-learn Student reflection/self-evaluation Questioning
lecomputers, electronic media, interviews) resources for inquiry projects & other authentic tasks. ELA-EI-R-3 Identify writers' purposes & techniques used to communicate with different audiences. ELA-EII-R-1 Read and analyze practical/workplace materials (e.g., warranties, recipes, forms, memoranda, consumer texts manuals). ELA-EII-R-4 Interpret structure & organization (e.g. page layout/format, organizational	information. RD-H-4.0.13 Evaluate clarity of practical/workplace materials.		• Cloze
aids, graphics) from selected readings. ELA-8-R-6, ELA-EI-R-4, and ELA-EII-R-6 Select and read materials for enjoyment.			Interest inventoriesReading conferences